

## Child Safeguarding Risk Assessment

### Written Assessment of Risk of St. Joseph's N.S.

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*, the following is the Written Risk Assessment of St. Joseph's N.S.

### St. Joseph's Risk Assessment BOM

List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
<b>Training of school personnel in Child Protection Matters</b>	Harm not recognised or reported promptly.	<i>Child Safeguarding Statement and Risk Assessment</i> emailed to all staff. DLP and DDLP to attend training when available. All staff to view Túsla training module. BOM records all records of staff and Board Training
<b>Curriculum Provision in respect of SPHE, RSE and Stay Safe</b>	Non-teaching of same.	School implements SPHE, RSE, Stay Safe programmes in full. Reminders sent regularly by DP
<b>Playtimes</b>	Risk of harm to unsupervised children.	Playground procedures: Teacher Playground Duty rota is circulated each term <i>Accident Record Book</i> to be completed in Office, if a second opinion required or phonecall home Teacher must wait until supervising teacher arrives Infant Outdoor Toilet to be used in emergencies. All staff to have their First Aid Kits on yard to deal with minor accidents. More serious injuries will require the MCT.
<b>Toileting</b>	Inappropriate behaviour. Harm by peers.	Procedures for Toileting and Intimate Care: Children toilet before leaving classroom or on return Outdoor 'After school activities' access to Infant Outdoor toilet Frequent 'usage/users' should be discussed with parents

<b>Intimate Care</b>	Harm by school personnel.	Intimate Care procedures in place 2 adult supervision always. Sports Teams are reminded to change in classroom before match starts	
<b>Coaches/volunteers / Clubs and Work Experience</b>	Harm to pupils. Harm by coach/volunteer/student.	Policy on Visiting/ After School Coaches and procedures in place Vetting for all 16 and over Túsla Online Training and certification Staff member always present during school day. No one coach should ever be left alone with individual children	
<b>One on One Teaching/work if required</b>	Harm by school personnel.	Policy and procedures in place No 1:1 teaching allowed but if must happen: Sit opposite the child, not alongside. All 1:1 work/teaching/supervision in the child's classroom. All substitute teachers must work in the classroom	
<b>Visitors</b>	Harm to pupils.	Procedures in place: Visitors Book – sign in/out, Badge while visiting stating day, appropriate signage No unauthorised access to school and all staff to query unknown people Regular visitors must have vetting in place	
<b>Daily arrival and dismissal of children</b>	Harm from older pupils, unknown adults on the playground.	Supervised by teachers and SNA's with procedures in place: Accompany all children to gate and dismiss to designated person as indicated by parents/guardians. <i>Class list indicating same in case of your absence.</i> All children to be collected from designated areas.	
<b>Major school events, Sports Day, Grandparents, Day, Ceili Mór etc.</b>	Harm from older pupils, unknown adults in the school.	Procedure Children are never left unsupervised by their teacher at these events. Limit 'time' access of adults and/or older children. Specific areas of access to school only throughout event.	

<b>Tours and trips</b>	Risk of harm to unsupervised children.	Policy in place and Procedures All accompanying parents must be vetted Two members of staff to stay with last remaining child collected  No returning to classroom except toilets in beside PE hall
<b>Late Collection of Children</b>	Risk of harm to unsupervised children.	Child to wait in teacher's classroom or front lobby with door open
<b>Leaving classrooms</b>	Risk of harm to unsupervised children.	Procedures: Children always travel in pairs unless one leaving and then in threes. Children line up in twos ' <i>same line all the time</i> '
<b>ASD classes</b>	Risk of harm to unsupervised children. Harm by school personnel.	Procedures: SNA may accompany children 1:1 when integrating. FOB system so that flight risk children cannot leave the ASD area unsupervised Panic button system in place with each ASD room
<b>Use of Information and Communication Technology by pupils in school</b>	Bullying.	ICT Policy and safe usage of same Anti Bullying Policy Code of Behaviour

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

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